

Research Paper Score Sheet

Scoring Range

0 = Missing/off-topic

1 = Minimal evidence of proficiency

2 = Some evidence of proficiency

3 = Developing proficiency

4 = Proficient

5 = Exceeding expectations

6 = Outstanding

Categories	Subgroups	Score	Avg.
Introduction + Thesis	<ol style="list-style-type: none"> 1. The introduction captures the reader's interest (i.e. fact, data, research, quotation, anecdote), and provides a basic overview of the subject in question. 2. The thesis statement is focused, outlines the points to be covered in the paper, and is located at the end of the introduction. 		
Structure + Organization	<ol style="list-style-type: none"> 1. The writer demonstrates purposeful control of organization in that the essay is cohesive, the main points build upon one another, and are sequenced logically. The author uses good discretion when creating paragraph breaks. The paper details 3-5 primary points about the topic in question. 		
Development + Support	<ol style="list-style-type: none"> 1. The topic and claim (thesis) are thoroughly developed and supported with sufficient, well-chosen facts, reasons, concrete details, quotations, or other relevant information. 2. The writer includes thorough, relevant commentary to explain how the evidence provided supports the thesis. The commentary provides a sufficient overview of each point/fact in question. 		
Conclusion	<ol style="list-style-type: none"> 1. The essay concludes with a restatement of the thesis, along with a succinct and clear summary of the main points made in the essay. The essay ends with a thoughtful reflection or comment about the subject and/or information provided in the essay. 		
Documentation / Citations	<ol style="list-style-type: none"> 1. The writer provides in-text citations (from CREDIBLE sources) for all facts, data, quotations, and/or expert opinions. These citations are provided in MLA format. 2. The writer provides includes a works cited page (bibliography) of all credible sources used to complete the essay. The works cited page follows MLA format. 		
Grammar/ Syntax/ Use of Language	<ol style="list-style-type: none"> 1. The writer demonstrates a strong understanding and control of conventions such as sentence structure, grammar, and mechanics. 2. The overall paper is comprehensive, well-organized, meets the minimum page requirement, and is written at or above grade level. 		
Subtotal			
Total			