

Floral Design Syllabus



Course: Floral Design

Instructor: Ms. Garrison

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Course Description:

Throughout this course, students will demonstrate an understanding of the principles and elements of floral design. Students will prepare flowers and plants for floral arrangements. In addition, students will prepare floral arrangements for special occasions using the principles and elements of design, such as designing single flower boutonnieres to multiple flower arrangements. It will also give students a hands-on opportunity to use their own creativity and artistic abilities in preparing their principles and elements of design. In addition, students will become more familiar with the different aspects in the floral design industry.

Textbooks:

- James M. DelPrince and Pat Diehl Scace (2015). Principles of Floral Design: An Illustrated Guide
- Hunter, Norah. (2000). The Art of Floral Design. 2nd ed. Albany, NY. Thomson Learning Delmar.

Supplies:

- Notebook
- Writing utensil (pen and pencil).
- Other floral supplies will be provided.

Grading:

Students will be graded on a weighted point system. Each category will be given a certain percentage of the total grade. The categories of grades and percentages are as follows:

Assessments- Tests, Quizzes, Projects and Labs	40%
Assignments- Classwork, Homework, effort and Participation	40%
Leadership- FFA Unit and FFA Activities (3 activities/sem.)	10%
SAE Project- (documented in recordbook)	10%

The standard grading scale will be used to calculate the letter grade:
(A= 90-100, B= 80-89, C= 70-79, D= 60-69, F= 59 and below)

Attendance: Attendance is imperative for success. The topics covered in this class build on one another and missing class could delay success and learning.

- Attendance: **Be on time!** In assigned seat when the bell rings.
- School excused absences do not count against your daily points.
- Arrangement Days: these days cannot be made up and will result in an alternative assignment.

Class Expectations: In order to gain the necessary skills and knowledge, you are expected to be appropriate, respectful, and actively participating in class.

- Be to class on time and prepared!
- Come prepared to learn with pencil or pen, binder, and textbook.
- Respect the rights of others and their property.
- Contribute to a positive learning environment.
- No Food or Drink (water is okay)
- Look to learn something daily

Written Assignments, Quizzes, and Tests: (40% of student's grade)

Homework is important to reinforce and expand daily concepts. Students should expect to spend some time at home to work on their assignments and to study for upcoming quizzes.

- Assignments will be due on the assigned date, **no later than 3:00pm.**
- Tests given in class will be performance and paper based.
- Cheating or plagiarism will result in failing academic credit.
- Binder: contains all notes, assignments, quizzes, and projects, etc.

Making up Assignments, Quizzes, and Tests:

I expect students to turn in assignments when they are due.

- If a student is absence, the assignment must be completed the next day after the assignment was handed out, **to receive full credit.**
- Tests and quizzes can be made up before or after school, but must be made up before the next unit, **to receive full credit, appointment is also mandatory** for make ups!
- There will be no retakes on tests and quizzes unless otherwise notified.

Floral Design Projects:

Class Instruction:

- The biggest part of the student's grade is the floral design projects.
- In order to understand, the student must be prepared and follow instructions.
- Projects will consist of various floral designs.
- Paying attention, taking adequate notes, and following instructions will provide the student with the best learning experience and score.

Making up Projects:

- Projects can be made up after school, but must be worked out with the teacher. If not arrangements work for the teacher, then alternative assignments will be given to make up an excused absence on a project day.

It is hard to gain a full appreciation for the projects, activities, and procedures accomplished in this class if you have to complete the work after the fact. Please be here on time and prepared to learn, so you do not miss out.

Nuisance Items: Students should not have inappropriate items in class with them (i.e. ipods, cell phones, ipads, etc.) If these items are taken away, they must be picked up at the front office. I will not be held responsible for these items. For more information on the SPSHS nuisance item policy, please refer to the student handbook.

Cheating Policy: Please understand that the following, if done in relation to my class, will be considered cheating:

- ‘Borrowing’ someone else’s work and copying their answers (Explaining something is different than letting someone copy)
- Getting answers off someone else’s test
- Plagiarism
- Having someone else complete or do their assignment.

If anyone is caught cheating, I will contact their parent and the student will earn a ‘0’ on the assignment which cannot be made up. I also expect a letter of apology to help in restoring trust.

If a student is helping another student cheat in any of the above outline, BOTH students will receive a “0” on the assignment and guardians will be notified.

Any student caught cheating will meet with the Assistant Principal and placed on an Academic Honesty Contract with the district. Following offenses could result in expulsion from school.

Remediation:

My main goal is to provide the most positive and beneficial learning environment for every student. I strongly believe that every student has the potential to become someone amazing. To ensure that I can do everything possible to help every student succeed, I will be here before and after school to help with anything. If you have any questions, feel free to call me. I strive to provide the best learning environment and to accomplish my goal, I will have every assignment, quiz, test, and project graded and turned back each week.

I expect every student to uphold my classroom rules and expectations. Students will be given one warning. Second offense: Loss of points and privileges. Last offense: Sent to the office.

Students are Highly Encouraged to Join the National FFA Organization



“The FFA makes a positive difference in the lives of students by developing their potential for premier leadership, personal growth, and career success, through agricultural education. By participating in the FFA, students can build leadership skills, personal skills, and opportunities to receive scholarships through keeping record books.”

As an agriculture student you will be a member of the FFA which is the largest student organization in California with over 76,000 members. As an FFA member you will have the opportunity to be involved in leadership activities, skills contests, fairs and judging activities. This year will be exciting and rewarding as you become more involved. Part of this course will include hands-on opportunities outside of the classroom. Outside work will be in the garden, greenhouse and on the school farm. Please make sure you are appropriately dressed to work outside comfortably and modestly.

Supervised Agriculture Experience (SAE) 10% of Grade

Students are required to keep a Recordbook on file which will include all Supervised Agriculture Experience projects done with the Agriculture program at San Pasqual High. This portion of the course is worth

FFA Activities 10% of Grade

Students are also required to participate in three FFA Activities per semester with a total of six FFA activities for the year. **NOTE: FFA Activities do not roll over from Fall semester to Spring semester.** Students are encouraged to participate in as many FFA Activities as possible to grow and meet new members in our organization. An updated calendar will be placed in the room with all FFA Activities on it and students are encouraged to make plans to ensure they have three FFA Activities done for each semester.

Please sign and return this portion of the disclosure document. Please fill in all blanks. The student must keep the first page of this document for reference.

I have read and understand the class expectations for Floral Design class, as well as the San Pasqual High School attendance policies.

Student Name (**PRINT**): _____

Parents Signature: _____ Date: _____

Class Period: _____